

## Valentine's Day Holiday Presentation at CLA

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Much of what we do at story time with by encouraging interaction between parent and child develops attachment of child to parent, and bonding of parent to child. Fingerplays, songs, and reading stories, allow for these to take place. Parents and children attend and bonding and attachment occur leading to better participation. This in turn, leads again to better bonding and attachment, which both lead to better learning and literacy development, fine and gross motor skills, and social interaction.

### Valentine's Day Songs:

Use of teddy bears or baby dolls to hold in lap. Kids can hold the bears or parents can hold the kids while singing. Try to sing, but you don't have to. Encourage Mom's to hug and hold their child. Encourage dancing. You can do this by holding a baby or a teddy bear and demonstrating.

*I Love You, A Bushel and a Peck* – sing song (find lyrics online) or play music (ex. Song from "Swingin' in the Rain" by Maria Muldaur) and dance.

*Hush Little Baby* – can be done with a flannel or just singing (ages 0-4) (again, parents cuddle child, child cuddles parents, teddy bear or baby doll) or play music (ex. Song from "Best of Children's Favorites. Pooh's Top 40 tunes"\*).

### Mother Goose Nursery Rhymes:

#### The Queen of Hearts

Use of props with older children (Queen crown, tray with tarts, Knave hat, Summer sun)

Use of flannel pieces with younger children.

The Queen of Hearts

She made some tarts

All on a summer's day,

The knave of hearts,

He stole the tarts

And took them clean away.

#### Lavender's Blue

Props (Blue lavender, Green lavender, King crown, Queen crown, heart shaped piece or pillow), or use of flannel pieces.

Lavender's Blue, dilly dilly, lavender's green.

When I am king, dilly dilly, you shall be queen.

Who told you so, dilly dilly, who told you so?

'Twas my own heart, dilly dilly that told me so.

\*Please note – This version of *Hush Little Baby* is different from the original. Please use any version you

## **Flannel/Songs:**

*Snuggle Puppy* – song from Philadelphia Chickens by Sandra Boynton. Cut out heart pieces and have kids bring to board, or parents can just cuddle with children and sway back and forth to music (they will do this anyway with flannel pieces). This will come naturally, or you can encourage parents.

*I Love You More Than Cheese* – use mice and various types of cheese flannels; song by Michael Ford on Rhinoceros Tap.

## **Fingerplays:**

(Toddler/Preschool)

This Little Piggy

(Toddler-Gr. 2 )

I have a little heart (hand over heart)

And it goes thump thump thump (pat chest with fingers)

It keeps right on breaking, when I jump jump jump (jump in place)

I get a special feeling when I look at you (point to children)

It makes me want to give you (shrug shoulders shyly)

A kiss or two! (blow kisses to child, parents kiss child)

[From Storytimes for two-year-olds by Judy Nichols]

(Baby)

Arms across

Arms apart

Arms across

Arms apart

Arms across

Arms apart

Kiss the baby!

[From Mother Goose's Songbook from Piscataway Public Library]

(Baby/Toddler)

Away up high in the apple tree (raise baby up)

I saw a baby smiling at me

I tickled that baby as much as I could

Down came the baby (bring baby down)

MMMM, she was good (Give baby a hug)

[by Colleen Willis from Simply Irresistible]

(Toddler/Preschool)

With my little hands I go clap clap clap

With my little feet, I go tap tap tap

With my little arms I wave bye bye bye

With my little legs I kick

High high high

With my little eyes I play

Peek-a-boo

And with my little lips I say

I love you!

[Mother Goose's Songbook from Piscataway Public Library]

**Books:**

The Day It Rained Hearts by Felicia Bond

I Like Me! Nancy Carlson

Louanne Pig in The Mysterious Valentine by Nancy Carlson

Sweet Hearts by Jan Carr

Do you love me? Joost Elffers

Mommy's Best Kisses by Margaret Anastas

Love, Ruby Valentine by Laurie Friedman

The Ballad of Valentine by Alison Jackson

Froggy's First Kiss by Jonathan London

Porcupining: A Prickly Love Story by Lisa Wheeler

If You'll Be My Valentine by Cynthia Rylant

Tiny Tot Valentine's Storytime Ages 0 - 18 months  
(Baby doll in lap)

Children's Librarian Script to parents: Good morning! My name is Miss. \_\_\_\_\_. Welcome to tiny tot story time! This story time is a lapsit program which is meant to create attachment of child to parent, and bonding of parent to child. We will read a story, sing songs and rhymes and fingerplays, and even dance! If your child gets fussy or runs around too much, please take him or her out of the story theater and bring him or her back in once they feel more comfortable. This helps so that everyone can listen and participate.

More directed towards children: My name is Miss. \_\_\_\_\_, and we start storytime the same way here every week by singing, "The more we get together." Are you ready? 1, 2, 3!

(sing) The more we get together

Fingerplay – Open, shut them

Story – *Mommy's Best Kisses* by Margaret Anastas

Rhymes:

Hi hello and how are you?

How are you?

How are you?

Hi hello and how are you?

How are you today?

Hello, hello, hello and how are you?

I'm fine, I'm fine

I hope that you are too.

Fingerplays – See 4 fingerplays on Handout 1:

1. I have a little heart

2. Arms across

3. Away up high in the apple tree

4. With my little hands I go clap clap clap

5. This little piggy

Song – *Hush Little Baby* – sing and/or play music and sway

Song – *Snuggle Puppy* – listen and sway to music

Dancing – (Encourage Mom's with babies to hold and cuddle with babies moving them around, while older children who are more mobile can dance! You can dance with or without your baby doll).

Song – (play music) *I Love You, A Bushel and a Peck*

Close – If You're Happy and You Know It!

## Toddler Valentine's Storytime (Ages 18 months – 3 years)

Children's Librarian script: Good morning! My name is Miss. \_\_\_\_\_. Just a reminder about the guidelines for storytime: This is a lapsit program. Everyone needs to stay right next to their Mom or Dad. If your child is running around, please bring him or her back by you. If your child is fussing or crying, please take them out of the story theater and bring them back in once they feel more comfortable, so that everyone can hear the story and songs.

Good morning everyone! My name is Miss. \_\_\_\_\_. We start storytime the same way here every week by singing, "The more we get together!" Are you ready? 1, 2, 3!

The more we get together

Fingerplay – Open shut them

( At this point, I use a puppet "Mr. Turtle"): Oh, look who came to visit us today! It's Mr. Turtle! Mr. Turtle is so happy to see everyone here today! Aren't you excited to see Mr. Turtle? (Mr. Turtle nods at everyone in the audience). Mr. Turtle doesn't do a whole lot of talking, but he told me what he wants to hear for story time today. He wants to hear a story by Nancy Carlson called, "I like me!" So everyone needs to be really quiet so that Mr. Turtle and everyone else can hear the story. Are you ready? (At this point, I set Mr. Turtle down in front of the group).

Story – *I Like Me!* By Nancy Carlson

Fingerplay – With my little hands I go clap clap clap

Fingerplay – I have a little heart

Flannel – The Queen of Hearts – (choose children to come up and put the flannel pieces on the board)

Flannel/Song – *Snuggle Puppy*

Dancing – *I love you, a Bushel and a Peck*

Close – If You're Happy and You Know It!

Valentine's Storytime for Preschool – Kindergarten

Opening - The more we get together

Open, shut them

Story – *Froggy's First Kiss* by Jonathan London

Mother Goose Nursery Rhyme – The Queen of Hearts – with either flannel or props

Story – *Sweet Hearts* by Jan Carr

Mother Goose Nursery Rhyme – Lavender's Blue – with either flannel or props

Fingerplay – With my little hands

Story – *If You'll Be My Valentine* by Cynthia Rylant

Song – *I Love You More Than Cheese* by Michael Ford – have children bring up different types of cheese flannels

Dancing – *I Love You, A Bushel and a Peck* (Song from "Swingin' in the Rain" by Maria Muldaur

Closing – If You're Happy and You Know It!